

**GOVERNMENT OF MANIPUR  
LILONG HAOREIBI COLLEGE  
LILONG USOIPOKPI, THOUBAL  
MANIPUR - 795130**



**Affiliated to Manipur University**

**PERSPECTIVE PLAN**

**For the Period**

**2019-20 to 2029-30**

## **CONTENTS**

<b>Sl. No.</b>	<b>Particulars</b>	<b>Page No.</b>
<b>1</b>	<b>About the College</b>	<b>3</b>
<b>2</b>	<b>Vision &amp; Mission of the College</b>	<b>4</b>
<b>3</b>	<b>SWOC Analysis</b>	<b>5</b>
<b>4</b>	<b>Think Tank Behind the Perspective Plan</b>	<b>7</b>
<b>5</b>	<b>Introduction to Perspective Plan</b>	<b>8</b>
<b>6</b>	<b>The Perspective Plan, 2019-20 to 2029-30</b>	<b>9</b>
<b>7</b>	<b>Conclusion</b>	<b>12</b>

## ABOUT THE COLLEGE

Established in the year 1976 under the initiative of a Governing body and later, taken over by the Government in the year 1979, Lilong Haoreibi College remains flourished under its uniqueness of being the only higher educational institute which is located at the educationally, economically and socially backward minority Muslim concentrated area in Manipur. The institute spreads over 16.78 acres of a beautiful landscape at Lilong Usoipokpi, Thoubal District, Manipur alongside the Indo-Myanmar highway at a distance of 15 kilometres from Imphal, the capital city of Manipur. The college has been recognised under section 2 (f) and 12 (b) of the University Grants Commission Act 1956. 9

The co-educational institute offer 17 undergraduate programmes in B.A. and B. Sc. with 58 regular teaching faculties, college. The college has also been approved under the University Grants Commission for conducting skill based job oriented B Voc. degree programmes in 5 specialized subject disciplines namely Agriculture, IT/ITes, Tourism & Hospitality, Yoga & Naturopathy, and Physical Education & Sports from the academic session of 2020-21.

With an annual average enrolment of about 2,000 plus students 95% of whom are belonging to the socio-economically and educationally backward minority Muslim community, the college has the pride of having produced many toppers in the examinations conducted by the Manipur University.

The college is, at present, in full swing preparation for assessment and accreditation under NAAC (National Assessment and Accreditation Council). It is, especially in the last couple of years, in constant effort towards becoming at par with other premier institutes in the region. The Internal Quality Assurance Cell (IQAC) of the college has been giving its full devotion to ensure overall quality improvement of the college.

Library Automation (semi) with the installation of KOHA software, subscription of N-LIST INFLIBNET facility, connection of BSNL Leased Line Internet facility with Wi-Fi enabled campus, smart classrooms and ICT facilities are some of the efforts apart from others taken up by the college in the recent past with the sole devotion towards realising its vision.

## VISION & MISSION

### **Vision**

Providing economically viable higher education with quality and competency for the students mostly belonging to the educationally, economically and socially backward minority community with an attempt to bridge the gap between the higher education and industry requirements, cost effective, skill integrated, job ready, and responsible citizens.

### **Mission**

- ▶ Integrating the rich cultural and social systems to the latest technology based teaching learning system in the higher education sector leading to meet the requirements of the youth standing at the corridor of the proposed trans-Asian Superhighways.
- ▶ Striving for making a potential for centre of excellence through continuous improvement of the faculties and dissemination of the acquired knowledge towards the student community in particular and society at large.
- ▶ Promoting quality research and development activities, innovation, leadership and accountability amongst the faculties on sustainable basis.
- ▶ Accreditation and assessment under the National Accreditation and Assessment Council (NAAC) with a reasonably high grading.
- ▶ Up gradation of the existing infrastructure to the status of the Post-Graduate Institute catering to regional requirement of having additional Post-Graduate Institutes.

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## Strength, Weakness, Opportunity and Challenges (SWOC)

### *Strength*

- ▶ The institution, being the only college located in minority Muslim concentrated district of Manipur, could attract students from Muslim-habited different parts of the State. As such, there is no dearth of students seeking for admission to this college enabling the institute to provide education to socio-economic and educationally laggard section of the society.
- ▶ The college has good number of M. Phil and Ph. D degree awarded faculty which is undoubtedly a potent human resource in providing teaching-learning and research activities provided the college is further improved in its research-oriented infrastructures.
- ▶ The ample/plenteous campus provides good scope of future development and upgradation of the college into a Post-Graduate institute and even a State University in due course of time when pursued consistently towards attaining academic excellence.
- ▶ Newly connected Leased Line internet facility with Wi-Fi campus, Library Automation (semi) with the installation of KOHA software and subscription of N-LIST INFLIBNET facility would provide the teaching faculty a conducive teaching-learning and research environment.
- ▶ Smart classes (6 nos.) equipped with high-end interactive digital boards and the computer laboratory (though small in size) would further enhance in conducting ICT-enabled and flipped classes which are now order of the modern pedagogy.

### *Weakness*

- ▶ Most of the Departmental laboratories are not of advanced standard.
- ▶ Existing Library does not have sufficient space and necessary furniture to accommodate larger number of readers.
- ▶ Not been able to organize Faculty Development Programmes and Workshops other than attending to other institutes.
- ▶ Non-existence of staff quarters and guest houses thereby causing difficulty in commuting by the teachers and staffs from far-off/distant places.
- ▶ The college does not have any kinds of faculty and students exchange programmes as yet.

- ▶ Unable to have been a NAAC accredited institute in spite of its establishment way back in 1976.

### *Opportunity*

- ▶ The college, being the only one located in minority Muslim concentrated district of Manipur, is in a position to draw attention from the State government and concerned ministry.
- ▶ Bounty spaces available in the college campus for further infrastructural development.
- ▶ There is immense scope for starting new courses related to life Skill Development.
- ▶ This institute/college could be one that creates and encourages awareness of imparting education amongst the Muslim girls. Because, Muslim girls comparatively have lower enrolment rate in general.

### *Challenges*

- ▶ Insufficient number of classrooms, Seminar halls/Lecture halls thereby causing havoc during the period when classes are conducted at full swing.
- ▶ Lesser number of computers for the students resulting to very low student-computer ratio.
- ▶ Lack of financial resources to make faster infrastructural development in the campus.
- ▶ Inadequate number of regular teaching and non-teaching staffs in administration, library and laboratory thereby impacting smooth and efficient function of the college.
- ▶ Absence of departmental rooms for majority of the departments.
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- ▶ Unable to reap fuller advantages of the existing well-qualified faculty by way of tapping their research potentials.
- ▶ Unable to attract/Attracting of students from other communities and from outside the state.
- ▶ Absence of placement cell in the college.
- ▶ Poor documentation system.

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## **THINK TANK BEHIND THE PERSPECTIVE PLAN (2019-20 to 2029-30)**

The responsibility of drafting the Perspective Plan of Lilong Haoreibi College is carried out by a team comprised of the Principal and the IQAC of the college by taking into account of the followings:

- i. Guidelines given by the NAAC for ensuring quality aspects in Higher Education,
- ii. Vision and mission of the college,
- iii. SWOC analysis of the college, and
- iv. Feedback suggestions from the stakeholders

After completion of the draft of Perspective Plan has, it is discussed, reviewed and approved in the meeting joined by all the convenors of different committees of the college.

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## **INTRODUCTION TO PERSPECTIVE PLAN**

The Internal Quality Assurance Cell (IQAC) of a higher educational institute is assigned the responsibility of planning, guiding and monitoring the quality assurance and enhancement activities of the institute by the NAAC and the UGC. With this background and considering the current quality status of the institution and its urgent requirement for quality enhancement, the college has prepared its Perspective Plan for a period of ten (10) years covering from the academic year 2019-20 to the academic year 2029-30.

Perspective plan of a college/an institute, in short, means the course of actions that the institution plans to achieve within a longer time frame. Within this plan there will be a number of initiatives related to quality enhancement activities to be taken up by the institution within a limited and shorter time frame.

In preparing the institutional Perspective Plan (PP) for the next ten/seven years, the Internal Quality Assurance Cell of Lilong Haoreibi College attempts to pay utmost effort to adhere to the Core values adopted by the NAAC. Because, NAAC as an autonomous institution of the UGC, has been carrying out the process of quality assessment and accreditation of Higher Educational Institutions (HEIs) since its inception. Adhering to quality pursuance towards the indicators that NAAC has been focussing would therefore be a judicious approach in the preparation of institutional Perspective Plan. Keeping this in mind, the institution prepares its Perspective Plan in such a way that it takes into account the various aspects of quality education as stated in various metrics/key Indicators (KIs) enumerated in the seven criteria used by NAAC.

For every criterion, the institution identifies the focus area where it targets to achieve within the plan period. It also prepares year-wise targets and works to fulfil them in time. This would facilitate in accomplishing the overall target set in the Perspective Plan.

The IQAC and other committee/cells would monitor the functioning of the institute from time to time and do the necessary review and revision of the plan, if so required.

Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in perspective plan.

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## **THE PERSPECTIVE PLAN, 2019-20 to 2029-30**

Criteria-wise planning of the Institution for the next ten years of 2019-20 to 2029-30 is enumerated below:

### ***Curricular Aspects***

- Delivery of Curriculum through a well-planned method.
- Collection of feedbacks from concerned stakeholders, analysis of feedbacks and utilisation of results for useful purposes in college development.
- Encouraging the faculty to participate in semester examination question setting, answer sheet evaluation, external examiner, etc. in addition to their normal duties in the institutions.
- Introduction of a wider range of programmes and courses – B Voc., Diploma courses, Certificate courses, Add-On courses, etc. that suit local, regional, national and global requirement and demand.
- To start Choice Based Credit System (CBCS) once the affiliating University issues orders in this regard.
- To upgrade the institution into Post Graduate (PG) teaching institution in the next 5 to 10 years at least in few selective departments.

### ***Teaching-Learning Process***

- Encouraging towards more students-centric methods of teaching-learning such as participative learning, experiential learning, etc.
- Encouraging the faculty for efficient use of ICT-enabled teaching-learning methods.
- Organizing of workshops/trainings at regular intervals to skill and reskill the faculty to ensure efficient use of ICT-enabled teaching-learning methods, and smooth conduct of online teaching using the platforms such as Zoom meet, Google meet, Google classroom, Moodle, etc.
- Adoption of mentor-mentee system to enable the students to be guided properly not only in their in-campus learning activities but also in their out-campus activities that impact their teaching-learning process directly or indirectly.
- Adoption of a robust system of internal assessment in the form of quizzes, oral presentations, discussion, and unit tests.

### *Research, Extension & Consultancy*

- Encouraging the faculty to take up higher studies such as PhD, Post-Doctorate, etc.; apply for research projects from different funding sources be it UGC, ICSSR, DST, etc. and participation various Faculty Induction Programmes and Faculty Development Programmes like refresher course, orientation programme, short term courses, summer school courses, winter school courses, etc. in judicious manner.
- Organizing of academic and professional programmes such as seminars, workshops & conferences at different levels – state, regional, national as well as international, with or without collaborations with other agencies.
- Encouraging/Incentivising the faculty by way of reimbursement of registration fee for their participation in academic and professional programmes.
- Organizing of more extension and outreach programmes and spreading awareness on important social issues at regularly via NSS, NCC, YRC, etc. with or without collaborating with other agencies/bodies/NGOs.
- Signing of more MOUs with governmental and non-governmental organisations.
- Establishment of placement cell and commencement of campus recruitment in the college within the plan period.

### *Infrastructure and Learning Resources*

- Proper fencing of the college boundary and blacktopping of the college approach-road.
- Construction of a spacious auditorium and conference hall equipped with state of the art facilities like conference microphone system, video conferencing giant monitor with built in camera, etc.
- Strengthening and upgrading the existing physical infrastructural base of the institution including the existing number of classrooms, laboratories, administrative block, library, seminar hall, conference hall, college gymnasium, college stadium, etc. and regular maintenance of all these.
- Developing an ICT/IT Block and enhancing of the abysmally low computer-student ratio of the institution.
- Making the college a Wi-Fi enabled institution.
- Library Automation (partial or full); subscription of INFLIBNET and connection of Leased line.

- Providing each department a separate common room for the faculty with proper furniture - tables, chairs, almirah, etc. and a separate departmental library.
- Increase in the existing number of classrooms both ordinary as well as ICT-enabled.

### *Students Support and Progression*

- Encouraging the non-government organisation or philanthropists from the localities to come forward for sponsoring collegiate education for meritorious but economically disadvantaged students or orphaned students.
- Introduction of well-functioning career guidance and counselling cell, establishment of free coaching centre for competitive examinations exclusively for the interested students of Lilong Haoreibi College.
- Establishment of important statutory committees/cells for safeguarding students' interest namely Minority Cell, SC/ST/OBC Cell, Students Grievance Redressal Committee, Anti-Ragging Cell, etc. with proper mechanism of timely Redressal of issues arisen.
- Proper co-ordination with the Alumni Association and appraise of the need for their active involvement and contributions in the development of the college.
- Routine encouragement to students for active participation in sports and cultural activities/competitions of national and international levels.

### *Governance & Management*

- Improve in the system of record keeping and documentation.
- Implementation of e-governance in important areas of institutional operations such as administration, finance and accounts, students' admission and supports as well as examination in a phased manner.
- Introduction of institutional welfare measures for teaching and non-teaching staffs.
- Mobilization of funds from leasing of the swimming pool playground, solid waste treatment plant, water management plant, etc. (when completed in all respect) with proper terms and conditions/agreements signed with the parties involved.
- Introduction/Conduct of Academic and Administrative Audit (AAA) once the institution is assessed and accredited by NAAC, and strict adherence to preparations for ensuring timely submission of AQARs and SSR for subsequent assessment cycles.
- Constant efforts to be made for all round improvement in the quality of the institution to enable to clinch to higher ranking in NIRF and NAAC grading in future.

### *Institutional Values and Practices*

- Installation of a water treatment plant in the campus to meet water requirement of the college and its hostels throughout the year by converting the existing water body into a well-maintained water body.
- Installation of solid waste and e-waste management plants to not only recycle the wastes generated by the college but also by the surrounding localities.
- Development of an elevated pucca pedestrian approach road to the college.
- Increasing the portion of green coverage of the college campus by conducting tree plantation drive regularly on national and international important days like World Plantation day (21<sup>st</sup> March), Earth Day (22<sup>nd</sup> April), World Environment Day (5<sup>th</sup> June), Van Mahotsav / Tree Plantation Week (1<sup>st</sup> week of July), etc.
- Installation of more solar panels in the campus in a phased manner.
- Making the college campus a well-maintained Green campus by adopting many green initiatives like discouraging and later ban of plastics, routine plantation of trees, construction of pedestrian-friendly pathways, restricted entry of automobiles, etc.
- Routine observation of national and international commemorative days and events and inculcating the values of such observations into the minds of the stakeholders in general and students in particular.
- Ensuring strict adherence to institutional code of conduct by the stakeholders.
- To develop innovative practices from time to time that would better/enhance the overall quality of the institution.
- To preserve/maintain the institutional uniqueness and distinctiveness of the college.

### *Conclusion*

Perspective plan of Lilong Haoreibi College, thus, not only portrays the type of institution that it would actualize in the next ten years period, but also delineates the step-by-step strategies on how to go about materialising it in the most appropriate, sustainable and feasible way. It actuates like a framework within which the institution would develop in the next ten years span. However, there could be minor revision in the plan, depending on the ground situation, especially in the last quarter to yield better result in overall development of the college.

**ENDS HERE**